

Meeting Minutes:

- 1) Presentation with Megan Lotts, Start 7:11pm
 - a. Introduction and past work
 - b. What to Share with students #1: Why Publish? 7:14pm
 - i. To get your name out
 - ii. Book organization
 - iii. To share out ideas and work
 - iv. Never too early to start
 - v. Tenure track position may require it
 - vi. Ability to peer-write and connect with colleagues that you would never be able to and learn how to work with peers/professors/etc
 - c. What to Share with students #2: What can I publish and how? 7:17pm
 - i. Blog posts can be effective
 - ii. Newsletters
 - iii. Book reviews
 - iv. Peer reviewed articles
 1. What gets read, and what gets cited
 - v. Self-published books
 - vi. Something that is easy to access and read
 1. Don't forget open access!
 - vii. Apply for conferences, posters, workshops, lightning talks, conference paper, etc.
 - d. What to Share with students #3: Process of publishing a paper 7:24pm
 - i. ***Focused on articles because books are time consuming. You need impact which is easier with articles and papers.
 - ii. What takes the least amount of time and what gets the most bang for your buck
 1. The longer you wait the less your article impacts
 - iii. Start planning
 1. Who do you need to talk to or who/what do you need to research
 2. What journal could this go into
 3. What is the hot topic or trending
 4. What does the format needs to look like (talk to editors and ask for suggestions and tips!)
 - e. What to Share with students #4: Getting your work out there 7:30pm
 - i. Where is it going to be hosted? Social media? Website? Journal? Open access repository?
 - ii. Have to go out there and put yourself and your work out there, don't expect people to come to you
 - iii. Make a list of where your writing needs to go – what do you need to update to reflect your writing
 - iv. Blogs, social media and websites can help and share impact – Use statistics wisely!
 - f. What to Share with students #5: Altmetrics 7:35pm
 - i. Benefits of Scopus 7:37pm
 1. Abstract and citation database of peer-reviewed literature

- ii. Benefits of Web of Science 7:38pm
 - 1. Can create reports of publications
 - iii. Benefits of Google Scholar 7:39pm
 - 1. Can track citations but can track over all copies of same work
 - 2. Can keep track of who cites you, what they cite, and how many times.
 - 3. Can compare yourself to other colleagues
 - g. Have interest in Altmetrics or Citation management? 7:42pm
 - i. Links provided in presentation slides, etc.
 - ii. Don't be afraid to ask questions and seek advice.
 - h. End: 7:44pm
- 2) Questions and Answers 7:44pm
- a. How does one really get started and research? 7:45pm
 - i. Focus on what you are working on now, what is interesting, what is driving your focus, etc.
 - ii. Look for information in databases and expand search
 - iii. Can look through/query in listservs
 - iv. Can start small with small writings (newsletters) if needed
 - v. Work with faculty if you can, don't be afraid
 - b. How would you compare writing professionally to writing a research paper? 7:52pm
 - i. There isn't much difference – they aren't always good
 - ii. Don't be afraid to revisit past writings are freshen them up
 - iii. Don't be afraid to start your own journal or get an outside prospective (have an editor, use your peers who are available)
 - iv. There is really nothing to be afraid of
- 3) End of Meeting: 7:56pm